

# Pattonville Preschool Programs

*As you are probably aware, we will be moving to our new center for the 2018-2019 school year. We are very excited and hope you are too! Being in one location provides us the opportunity to offer some new programming options. Below is a list of the various options you will be able to choose from. Our hope is that we will be able to accommodate individual family needs.*

*All of the Pattonville early childhood programs follow a developmentally appropriate curriculum, based on a constructivist approach to learning, rooted in the state education department's early childhood standards. This approach emphasizes children's learning through self-exploration, play, hands-on activities and direct instruction.*

## **Full-Day Preschool Options**

**Full-Day Class Times: 8:15 – 3:15**

### **Multi-Age**

### **Preschool**

Learning and instruction is individualized as children progress at their own rate and experience success. Children engage in real, meaningful activities at their own level of development. Younger children learn academic and social behaviors demonstrated by older children. Older children gain confidence and leadership while strengthen their own understanding of both academic and social skills. Research shows that when the classroom is composed of a community of learners with a range of abilities and gifts there are measurable gains in socialization, independence, and interaction with peers.

### **Before/After Care**

The full-day early childhood program offers before and after school childcare provided for an additional fee. Before care begins at 7:00 am and after care ends at 5:30 pm.

## **Half-Day Preschool Options**

**Morning Class Times: 8:15 – 11:15**

**Afternoon Class Times: 12:15 – 3:15**

### **Multi-Age Preschool**

Learning and instruction is individualized as children progress at their own rate and experience success. Children engage in real, meaningful activities at their own level of development. Younger children learn academic and social behaviors demonstrated by older children. Older children gain confidence and leadership while strengthen their own understanding of both academic and social skills. Research shows that when the classroom is composed of a community of learners with a range of abilities and gifts there are measurable gains in socialization, independence, and interaction with peers.

### **Preschool 3s**

An **age specific class** designed to provide educational experiences for students who are 3 years old by July 31. Activities are suited to children's ages and abilities and address all areas of development including intellectual, social, emotional, physical and creativity. This program is offered for the morning session only.

### **Preschool 4s**

An **age specific class** designed for students who will be going to kindergarten the following school year. **This class is available to children who are 4 years old by July 31.** Activities are suited to children's ages and abilities and address all areas of development including intellectual, social, emotional, physical and creativity. There are options for both morning and afternoon sessions.

## **Peer Model Program**

We are excited to introduce our peer model program. The Peer Model Program provides an opportunity for typically developing children to be integrated into our Early Childhood Special Education classrooms to serve as role models for our children with special needs. All of our preschool classrooms are integrated with children with special needs, however our peer model program is unique in that it is exclusive for our classrooms with more specific special education needs, such as autism.

Peer Model students provide positive peer interactions, demonstrate play skills, and model appropriate language and behavior for children with special needs while in the classroom setting. This model provides a wide range of learning opportunities that is both stimulating and challenging for both groups of children. The program also promotes belonging, friendships, understanding and acceptance of others who are different.

A Peer Model student must demonstrate age-appropriate skills in the areas of play, social, behavior, speech, language and motor. Additionally, all peer models must be independent with toileting and speak English fluently. Children must be at least 3 years old by July 31, 2018 in order to be eligible. To ensure an appropriate fit for both the program and the peer models, children will need to participate in a developmental screening and meet certain criteria.

This program is a pilot program for the 2018-2019 school year. During this first year of implementation tuition fees will be waived – this means free preschool.

For further information, please call the Early Childhood office at 314-213-8105.