

ROBERT DRUMMOND ELEMENTARY SCHOOL



Procedures for a
Safe and Orderly School

Drummond Procedures for a Safe and Orderly School

Teachers: Every student at Drummond must be taught each and every one of these procedures. Your job is not only to teach the procedures, but also to make sure that they are reviewed on a regular basis and that every student in your classroom knows the procedures.

Students: Every student at Drummond is expected to know the proper procedures for everyday life at Drummond. The procedures do not need to be memorized, but do need to be clearly understood by everyone and each student should be able to demonstrate a satisfactory knowledge of each of these procedures.

Rationale: Each of the Drummond Procedures is designed with the safety of our students, optimal learning environment and ease of school operations in mind.

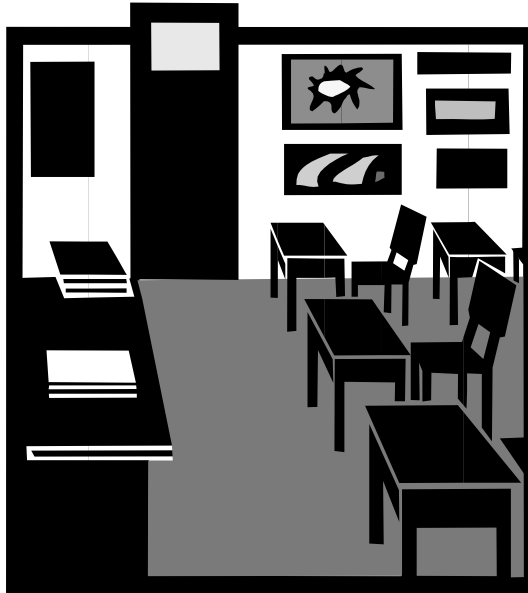
Drummond Core Beliefs

1. I believe that students should be responsible for solving their own problems with adult guidance.
2. I believe that students should learn that breaking rules results in appropriate consequences and the loss of privileges.
3. I believe that preserving and/or enhancing a student's self-respect and dignity is crucial to a successful disciplinary action.
4. I believe that a student should always be left with some control. However, this control is on the adult's terms within limits.
5. I believe that the adult's emphasis should be placed on learning new behaviors instead of "paying" for past deeds.
6. I believe that discipline should be considered an opportunity for personal growth rather than a bad thing that should never happen.

Adopted March 3, 2004

Drummond School-wide Rules

1. Walk quietly in and near the school.
2. Keep hands, feet and objects to yourself.
3. Show respect to others.
4. Show respect to property.
5. Follow directions the first time they are given.



Before School Procedures

All students should arrive between 8:35 and 8:50 a.m. unless participating in the Y.M.C.A. School Age Child Care Program.

When exiting the busses or being dropped off at the parent drop-off on the side of the building, students should walk either

a.) To their classrooms or b.) To the cafeteria for breakfast.

Breakfast Procedures

- ❑ Breakfast is served between 8:35 and 8:50.
- ❑ All grades will take their breakfast to their classroom and eat quietly at their desk.
- ❑ Raise hand for assistance.
- ❑ Speak softly using inside voices and talking only to students at your table.
- ❑ When finished, clean table area and dispose of trash in nearest trash can.
- ❑ If you arrive too late, you will be instructed to get your breakfast and take it directly to the classroom to eat.

Changing Classes Procedures

Gather needed materials before leaving class.

Walk, staying with your class, without talking, in a line to classroom.

Walk directly to class and wait without talking.

Follow the directions of the receiving teacher.

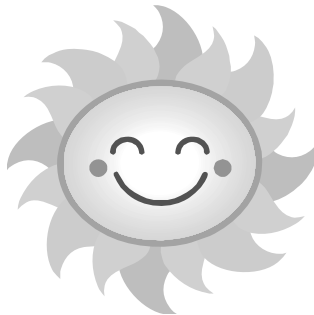
Hallway Procedures

Make sure you have the appropriate hall pass listing your destination (nurse, office, cafeteria, library, restroom, or classroom). Student will be sent back without the appropriate pass.

Sign out in the classroom log book noting the following: your first and last name, time leaving and destination. Upon returning to the classroom, please note the time of your return.

Walk, without talking, on the right side of the hallway.

Go directly to your destination.



Cafeteria Procedures

- ❑ Enter and leave cafeteria in a quiet, orderly manner.
- ❑ All lunchboxes should be placed in a basket (provided by classroom teacher and clearly marked with teacher name) on stage area before class goes outside for recess.
- ❑ Calmly take desired food and drink, wait your turn in line, and pick up utensils and condiments before sitting at table.
- ❑ Sit at designated tables.
No more than eight at the round tables and twelve at the rectangular tables.
- ❑ Quiet table talking is allowed. Using inside voices, no voice should be recognized by those on duty.
- ❑ Raise your hand if assistance is needed from someone on duty.
- ❑ Keep hands, feet, objects and food to yourself. Do not play with or throw food.
- ❑ Clean table area and floor when dismissed. Put all trash and trays in trash or recycling containers.
- ❑ When dismissed, students should walk quietly to their lines.
- ❑ All lunchboxes should be placed in a basket (provided by classroom teacher and clearly marked with teacher name) on stage area before class goes outside for recess.
- ❑ When traveling to and from cafeteria, no talking is allowed in the halls.

Playground Procedures

- ❑ Students should always enter and exit the building quietly to and from recess.
- ❑ During cold weather, students are expected to wear coats outside.
- ❑ No child will enter the building from recess without a pass from the duty teacher.
- ❑ All students are expected to go outside for recess unless they have a note from a parent or teacher requesting otherwise.
- ❑ Directions from staff members regarding sportsmanship, rules of games, what areas to play on or stay off of are to be followed at all times.

Playground Line-up Procedures

- ❑ All play must stop when the tone sounds or a staff member blows the whistle to signify the end of your recess.
- ❑ Line up quickly and quietly.
- ❑ Students should stand in line quietly, keeping hands and feet to yourself.
- ❑ Upon entering the building, students should remain quiet and in line.



Restroom Procedures

- ❑ Unless the teacher supervises the entire class during a restroom break, only one student per classroom will be allowed in the restroom at a time.
- ❑ Each student requesting use of the restroom must have a restroom pass.
- ❑ Each student before leaving the restroom must flush, wash and dry hands, and discard paper towels in the trash can.
- ❑ Students should not be heard talking in the restroom.
- ❑ Students should walk quietly to and from the restroom back to class.

Assembly Procedures

- ❑ Students should enter and exit the multi-purpose room in a quiet and orderly manner.
- ❑ Students should sit on bottoms in assigned area, leaving the center aisle clear.
- ❑ Students should not talk during an assembly presentation unless the presenter asks for your participation.
- ❑ Loud behavior is not permitted.
- ❑ Classroom teachers (or the special teacher during planning periods) will supervise their classes during assemblies.
- ❑ Students are expected to applaud as a sign of respect at the end of an assembly or at proper times during a performance.

Dismissal Procedures

Providing your child with a quality education and safe school environment are our number one priorities at Drummond. If your child is signed out of school early, they will be marked absent for the amount of time (minutes) missed.

- ❑ In order to reduce traffic flow through the office during dismissal time, we are asking that you call the school office before 1:00 pm with any transportation changes.
- ❑ Parent/Guardians wishing to pick up a student from 3:15-3:35 pm, will need to follow the procedure for car riders. We do not dismiss students from the office after 3:15 pm on regular attendance days or after 11:35 am on ½ days of attendance.
- ❑ Students are to be quiet in the classrooms when announcements are made at dismissal time.

Car Riders: area is located on the side of the building (parking lot).

- ❑ Students being dismissed as car riders are to walk quietly and in a timely manner to the designated hallway for dismissal.
- ❑ Students should sit in designated grade level area, using quiet inside voices so they can hear when their name is called.
- ❑ Staff outside will assist in helping students into the appropriate vehicle.

Bus Riders: For safety reasons, parent/guardian will not be able to pull a student out of the bus rider line.

- ❑ Students being dismissed to the busses are to walk quietly in a single-file line to their bus.
- ❑ Board busses calmly and quietly.
- ❑ Sit in assigned seat or an available seat (some busses may require three to a seat).
- ❑ Sit bottom-to-bottom of seat and back-to-back of seat.
- ❑ Use inside voices on the bus, soft talking only.
- ❑ Keep hands, arms, head and other objects inside the bus.
- ❑ Keep hands, feet and other objects to yourself.
- ❑ No eating on the bus.
- ❑ Keep aisles cleared.
- ❑ Wait for bus to come to a complete stop before exiting in a calm and orderly fashion.



Fire Drill Procedures

- ❑ Listen for alarm and/or announcement which signals fire drill.
- ❑ Watch and listen for teacher directions.
- ❑ Line up quietly.
- ❑ Last one to exit classroom closes door.
- ❑ Walk quickly, quietly, and orderly out of the building to the proper location on bus loop.
- ❑ Stand quietly in line outside while your teacher takes attendance.
- ❑ When signal has been given, walk quietly and orderly back to proper location.



Tornado Drill Procedures

- ❑ Listen for announcement and/or siren to take cover.
- ❑ Watch and listen for teacher directions.
- ❑ Line up quietly.
- ❑ Walk quickly, quietly, and orderly to pre-determined areas.
- ❑ Duck and tuck.
- ❑ Listen for “All Clear” announcement.



Earthquake Drill Procedures

At first sign of tremors, assume “cover-up” positions under or beside desks or other sturdy objects.

Watch for and listen to teacher directions.

Listen for “All Clear” announcement.



Intruder Drill Procedures

Listen for “security alert” announcement to take cover.

Go to predetermined spot in school or classroom and follow teacher’s directions.

Remain quiet at all times.

Listen for “All Clear” announcement.



Tim Pecoraro, Ed. D.
Superintendent of Schools

Board of Education

Jeanne M. Schottmueller
President

Andrea D. Glenn
Vice-President

Brian J. Gray
Secretary

Mary Kay Campbell
Treasurer

Ruth A. Petrov
Director

Mindy M. Ridings
Director

Amanda Lienau Purnell, Ph.D.
Director